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Talent Development, Existential Philosophy and Sport Feb 15 2022 'Why
don't young athletes in sport just quit?' Starting with this question
and drawing on existential philosophy, phenomenology and hermeneutics,
Talent Development, Existential Philosophy and Sport seeks a deeper
understanding of the experience of being a talented young sportsperson
striving to become an elite athlete. As an alternative to conventional
approaches to talent development governed by a worldview of
instrumental rationality, the book introduces key ideas from
educational philosophy to describe talent development through the
concept of elite-Bildung. It pursues an existential understanding of
developing in sport as a process of freedom, self-transcendence,
striving for excellence and building up habits. The book highlights a
range of ambiguous and intriguing existential phenomena – most
prominently wonder, question, expression, humour and repetition – and
reveals an existential layer of meaning within talent development in

sport, which can facilitate the process of becoming an elite athlete and give young athletes a number of reasons not to quit. By deepening our understanding of performance and development in sport, and the process of becoming an elite player, this book is important reading for any serious student or researcher working in the philosophy of sport, sports coaching, sports development, sport psychology or applied sport science.

Philosophy and Development of Religion Sep 29 2020 Unlike some other reproductions of classic texts (1) We have not used OCR(Optical Character Recognition), as this leads to bad quality books with introduced typos. (2) In books where there are images such as portraits, maps, sketches etc We have endeavoured to keep the quality of these images, so they represent accurately the original artefact. Although occasionally there may be certain imperfections with these old texts, we feel they deserve to be made available for future generations to enjoy.

The Statement of Your Personal Philosophy of Ministry Oct 19 2019

Creative Clinical Teaching in the Health Professions Sep 10 2021 For healthcare professionals, clinical education is foundational to the learning process. However, balancing safe patient care with supportive learning opportunities for students can be challenging for instructors and the complex social context of clinical learning environments makes intentional teaching approaches essential. Clinical instructors require advanced teaching knowledge and skills as learners are often carrying out interventions on real people in unpredictable environments. Creative Clinical Teaching in the Health Professions is an indispensable guide for educators in the health professions. Interspersed with creative strategies and notes from the field by clinical teachers who offer practical suggestions, this volume equips healthcare educators with sound pedagogical theory. The authors focus on the importance of personal philosophies, resilience, and professional socialization while evaluating the current practices in clinical learning environments from technology to assessment and evaluation. This book provides instructors with the tools to influence both student success and the quality of care provided by future practitioners.

Philosophy as absolute science, founded in the universal laws of being, by E.L. & A.L. Frothingham Jan 22 2020

The Suited Monk Apr 17 2022 "The Suited Monk is a book for NOW. Raf's distinctive, easy to read narrative captures the essence of "the truth" contained in the ancient spiritual traditions in a way that's relevant for today. This is a must read for all Suited Monks and Nuns on "Life's Journey" Matthew Chapple Senior Vice President - Greater China, Mead Johnson Nutrition "Everyone who wants to enjoy life to the fullest should read The Suited Monk. Raf's Life Journey Model is a simple yet brilliant framework to help us understand why joy is not

deducted from material wealth and we should strive for inner peace and happiness. Reading *The Suited Monk*, I rapidly identified my own journey to bridge the gap between the inner and external world, which I will now accelerate to the fullest. Raf is a hero who will continue to affect positively the lives of his readers" Peter Buytaert Founder, Shanghai China Global Leaders (CGL) Management Consulting Former President Asia at Agfa (Graphics) Original and in honest, this book captures the *Suited Monk* workshop perfectly and is highly recommended as separate reading or as complimentary follow up to one of Raf's workshops. I found this book so helpful (Simple language and model, to a complex topic, easy to read, truly a knowledgeable book) that I have already recommended numerous to both read the book and participate the workshop. Henrik Larsen Chairman of the Danish Chamber of Commerce South China "Raf is a remarkable and unusual man - his vision and sight is clear - it has been my privilege to journey with Raf after our first meeting two years ago - if you are wanting to think about changing yourself and your life journey, then read on...." Dr. Mike Thompson, Professor of Management Practice - China Europe International Business School (CEIBS) [Click Add to Cart Now To Discover Your Inner Monk !](#) *The Suited Monk* lives within all of us, an empowering new book about life purpose, true happiness, and self-discovery. In today's society, many of us struggle to experience lasting happiness and contentment and find little purpose or fulfillment in our work and day-to-day lives. Modern society exerts a constant, subtle pressure to conform to the expectations of others, and to seek a version of success that is acceptable to the people around us but that does not necessarily meet our own most heartfelt needs and desires. Even if we manage to reach certain goals, the happiness they bring us rarely lasts long. Because of this dynamic, some of us suffer deeply and experience a huge gap between the life we really want, with a deep feeling of joy about who we truly are, and the reality of the life we actually have. By learning to synthesize your intuition, happiness, love, purpose, and life force (represented by your inner Monk) with the external world of success and achievement (represented by the Suit you wear), you will be able to close the gap and tap into the vast abundance that exists within you, both in your professional life and personal relationships. You will be able to minimize anxiety, stress, and problems caused by old, habitual ways of thinking and feeling. Raf's step-by-step guide-which includes *The Life Journey Model*(R) and *GAP* visual model, developed both from his personal experience and from time-honored teachings-will enable you to easily identify and discover your own life path and to explore pertinent self-questioning paradigms, such as "What is my purpose in life?" and "How can I live a truly fulfilling life and have a happy and satisfying career?" Or more simply, "How can I fully align my deepest desires and wishes, and flourish in today's world?" [Click Add](#)

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By Design Aug 09 2021

Philosophical Leadership & Business Development: Methodologies to

Enrich Life Forces and Originality Oct 31 2020 Philosophical Leadership & Business Development: Methodologies to Enrich Life Forces and Originality brings the mind of the philosopher to the business world. The essence activates a pre-sensation skill by following the methodologies and ideas of various philosophers and thinkers. Through it, we comprehend knowledge within a coordinated space of consciousness. That yields the reality to be presented. Philosophical Leadership & Business Development: Methodologies to Enrich Life Forces and Originality offers completely new philosophical insight to business. Through use of the methodological framework known as cardiography, practitioners learn to embrace their life forces and originality as inspirational guidelines to develop new business ideas.

Developing a Philosophy of Music and Choral Music Curriculum for the
Seventh-Day Adventist Boarding Academy Apr 05 2021

History and Philosophy of Psychology Apr 24 2020 History and Philosophy of Psychology is a lively introduction to the historical development of psychology. Its distinct inclusion of ideas from both Eastern and Western philosophies offers students a uniquely broad view of human psychology. Whilst covering all the major landmarks in the history of psychology, the text also provides students with little-known but fascinating insights into key questions — such as whether Freud really cured his patients; what was nude psychotherapy; and were the early psychologists racist? Encourages students to explore the philosophical and theoretical implications of the historical development of psychology Explores key theoretical ideas and experiments in detail, with background to their development and valuable suggestions for further reading

Open Jul 08 2021 Affordable education. Transparent science. Accessible scholarship. These ideals are slowly becoming a reality thanks to the open education, open science, and open access movements. Running separate—if parallel—courses, they all share a philosophy of equity, progress, and justice. This book shares the stories, motives, insights, and practical tips from global leaders in the open movement.

Philosophy Behind Bars Nov 24 2022 Long-term prisoners need to be given the space to reflect, and grow. This ground-breaking study found that engaging prisoners in philosophy education enabled them to think about some of the 'big' questions in life and as a result to see themselves and others differently. Using the prisoners' own words, Szifris shows the importance of this type of education for growth and development. She demonstrates how the philosophical dialogue led to a form of community which provided a space for self-reflection, pro-social interaction and communal exploration of ideas, which could have long-term positive consequences.

Developing a Philosophy of Nursing May 18 2022 What is a philosophy of nursing? What is required for its development? How is it related to contemporary conceptualizations of nursing? Answers to these and other questions are pursued by leading nursing scholars in this important new book. It will help the researcher gain a better grasp of what it will take to establish a sound philosophical basis for the development of nursing practice, education, research and administration.

Education and the Development of Reason (International Library of the Philosophy of Education Volume 8) Dec 21 2019 This volume critically and constructively discusses philosophical questions which have particular bearing on the formulation of educational aims. The book is divided into three major parts: the first deals with the nature of education, and discusses the various general aims, such as 'mental health', 'socialization' and 'creativity' which have been thought to characterize it; the second section is concerned with the nature of reason and its relationship to feeling, will and action; finally the development of different aspects of reason in an educational context is considered.

Scottish Philosophy in Its National Development Mar 24 2020

The Developing Mind Dec 25 2022 The development of children's minds raises fundamental psychological and scientific questions, from how we are able to know about and describe basic aspects of the world such as words, numbers and colours to how we come to grasp causes, actions and intentions. This is the first book to properly introduce and examine philosophical questions concerning children's cognitive development and considers the implications of scientific breakthroughs for the philosophy of developmental psychology. Each chapter explores a central topic in developmental psychology from a philosophical perspective: social interaction and the developing mind children's awareness of objects and the question of 'object permanence' knowledge of numbers children and the acquisition of knowledge of colour language acquisition and the 'mapping problem' children's knowledge of the relation between actions and goals belief acquisition and the developing mind. Throughout the book Stephen Butterfill draws on several important case studies, including experiments with children on memory, 'false belief tasks', and the process by which children come to see other people, not just themselves, as capable of experience. He shows how these questions can illuminate some fundamental debates in philosophy of mind, such as the mind's possession of concepts, rationality and the mind, the possibility of objective thought, and the nature of perceptual experience. Additional features, such as chapter summaries, annotated further reading and a glossary provide helpful tools for those coming to the subject for the first time.

Philosophy Management Jul 20 2022 Management philosophy is one of the ways we perceive leaders. This book will illustrate my experience in business management and my style for the past twenty years as a CEO

and president of Obasun Com, GTE, Cellular One, and WorldCom (MCI). Our practices, as well as principles, including external events, shape our philosophy. Leadership learns to change naturally over time by changing our philosophy of management during the current time. In this book, I will show the principles of my core philosophies of management over the past twenty years.

Philosophical Analysis Jun 26 2020 Philosophical Analysis Its Development between the Two World Wars

Philosophy Management Jun 19 2022 Management philosophy is one of the ways we perceive leaders. This book will illustrate my experience in business management and my style for the past twenty years as a CEO and president of Obasun Com, GTE, Cellular One, and WorldCom (MCI). Our practices, as well as principles, including external events, shape our philosophy. Leadership learns to change naturally over time by changing our philosophy of management during the current time. In this book, I will show the principles of my core philosophies of management over the past twenty years.

Development of Personality Feb 03 2021

Education and Philosophy Aug 29 2020 Philosophy is vital to the study of education, and a sound knowledge of different philosophical perspectives leads to a deeper engagement with the choices and commitments you make within your educational practice. This introductory text provides a core understanding of key moments in the history of Western philosophy. By introducing key transition points in that history, it investigates the plight of present day education, a period in which the aims and purposes of education have become increasingly unclear, leaving education open to the rise of instrumentalism and the forces of capital. Accessibly written, the book carefully analyses the common assumptions and conflicted history of education, provoking questioning about its nature and purposes. The authors argue vigorously that thinking critically about education from a philosophical perspective will give practicing and trainee teachers, as well as students on undergraduate Education and Masters-level courses a fuller command of their own role and context.

I'm good for my sake... Mar 16 2022 At a social gathering about ten years ago, Gosta Oleander, a fraternal friend, asked me the question: what is the Absolute? The only answer I could give him at that time was: something that exists by itself but lacks evidence. During the past years, I have made a study of philosophy and read many books on the subject, in trying to find a better answer. The greatest problem in developing a philosophy is to conceive a natural morality whereby one can be persuaded to virtue without the stimulus of supernatural hopes and fears. In this I personally feel a study of the works of the numerous philosophers and the utilization of logical reason and foresight have all helped me develop a conception of a rational system of ethics. The study led me to develop a personal philosophy and a

system of ethics I termed "eudemonism." It closely follows the dictionary definition of this system of ethics and includes my best answer to the question. In outlining this philosophy, I tried to adhere to simple basic issues that are not philosophical complexities. It includes many thoughts and direct quotations of learned men. I have tried to organize and express their words and aptly expressed ideas as my own. My wife Elsie has been most helpful in developing this concept, we have spent many pleasant hours discussing and reviewing the many aspects of philosophy.

The Present Situation in the Philosophy of Science Jan 14 2022 This volume is a serious attempt to open up the subject of European philosophy of science to real thought, and provide the structural basis for the interdisciplinary development of its specialist fields, but also to provoke reflection on the idea of 'European philosophy of science'. This efforts should foster a contemporaneous reflection on what might be meant by philosophy of science in Europe and European philosophy of science, and how in fact awareness of it could assist philosophers interpret and motivate their research through a stronger collective identity. The overarching aim is to set the background for a collaborative project organising, systematising, and ultimately forging an identity for, European philosophy of science by creating research structures and developing research networks across Europe to promote its development.

TIMSHEL Oct 11 2021

Development and Purpose Jul 28 2020

Arrested Development and Philosophy Oct 23 2022 ARRESTED DEVELOPMENT AND PHILOSOPHY Is George Michael's crush on his cousin unnatural? Is it immoral for Lindsay to lie about stealing clothes to hide her job? Is Gob better off living his life in bad faith? What inferences can we draw from Tobias's double-entendres? Are the pictures really of bunkers or balls? The Bluth family's faults, foibles, and character flaws are so excruciatingly familiar that we squirm in painful recognition of the outrageous impulses that we all have but would never act on. The Bluths seem utterly unaware of the gaping distance between their behavior and accepted social norms. Lurking behind this craziness are large moral and philosophical issues to be explored. From Plato to Aristotle, from Descartes to Marx, Arrested Development and Philosophy draws from great philosophical minds to shed new light on the show's key questions and captivating themes, including the nature of self-knowledge and happiness, business ethics and capitalist alienation, social class, the role of error in character development, and much more.

Philosophy in Schools Aug 21 2022

Philosophy of Development Feb 21 2020 Philosophy of development is a fascinating area of research at the intersection of philosophy, psychology, and education. This book is unique in that it combines a

broad sketch of contemporary developmental theory with detailed discussions of its central issues, in order to construct a general framework for understanding and analyzing theories of individual and collective development in various domains ranging from cognitive and moral development to developments in art. Special attention is also given to the rich relations between conceptual development and education.

Philosophy of Development ____ Feb 27 2023 Philosophy of development is a fascinating area of research at the intersection of philosophy, psychology, and education. This book is unique in that it combines a broad sketch of contemporary developmental theory with detailed discussions of its central issues, in order to construct a general framework for understanding and analyzing theories of individual and collective development in various domains ranging from cognitive and moral development to developments in art. Special attention is also given to the rich relations between conceptual development and education.

Colours in the development of Wittgenstein's Philosophy Dec 13 2021
This book presents and discusses the varying and seminal role which colour plays in the development of Wittgenstein's philosophy. Having once said that "Colours spur us to philosophize", the theme of colour was one to which Wittgenstein returned constantly throughout his career. Ranging from his Notebooks, 1914-1916 and the Tractatus Logico-Philosophicus to the posthumously published Remarks on Colours and On Certainty, this book explores how both his view of philosophical problems generally and his view on colours specifically changed considerably over time. Paying particular attention to his so-called intermediary period, it takes a case-based approach to the presentation of colour in texts from this period, from Some Remarks on Logical Form and Philosophical Remarks to his Big Typescript.

Development of Nyaya Philosophy and Its Social Context Nov 12 2021 In
His Learned Book, Development Of Nyaya Philosophy And Its Social Context Professor Sibajiban Bhattacharyya Has Traced The History Of Nyaya Philosophy With Reference To Its Social Contexts. That This System Of Philosophy, Darsana, Is Not Unnecessarily Abstract But Has Taken Congizance Of Its Theoretical Ancestry As Well As Practical Circumstances Will Be Evident To The Perceptive Reader. As A Branch Of Knowledge, Vidya, Philosophy As Darsana Was Known In India For A Long Time. In Kautilya'S Arthasastra The Recognized Branches Of Knowledge Are Four: (I) The Three Vedas (Trayi), (Ii) Trade And Commerce (Varta); (Iii) Law And Order (Dandaniti) And (Iv) Anvisiki, Which According To Kautilya Means Sankhya, Yoga And Lokayata. However, Later On Anvisiki Stood For Logic And Metaphysic. In The History Of Indian Philosophy The First Use Of The Term Darsana Has Been Attributed To Haribhadrasuri, The Jaina Philosopher And Author Of The Sad Darsana Samuccaya. Nearly 400 Years After Haribhadrasuri The Term Darsana In

The Current Sense Was Used By Sankaracarya In His Commentary On The Brahmasutra. In This Comprehensive Book Professor Bhattacharyya Has Dealt With The Works Of Mostof The Famous Nyaya Thinkers Like Gautama, Vatsyayana, Jayanta Bhatta, Bhasarvajna, Udayana, Vardhamana And Various Other Writers Down The Centuries. This Scholarly Book From The Pen Of Bhattacharyya Is Highly Readable And Informative. It Is Hoped That The Book Will Be Profitably Used By Researchers, Scholars And The General Reading Public.

Teach Who You Are Jan 02 2021

Philosophy and African Development Dec 01 2020 Philosophy and African Development: Theory and Practice appraises development in a holistic manner. It goes beyond the usual measurement in terms of economic achievement and widens the scope to include the impact that history of ideas, political theory, sociology, social and political philosophy, and political economy have had on development in Africa. It is a departure from the traditional treatment of development by economists who point towards the so-called time-tested assertions and recommendations for 'sustainable development', but which are yet bring about significant change in the economies of the so-called 'developing' societies. It is on account of the failures of the economic development theory, with its tepid prescriptions for 'sustainable development' and 'poverty reduction' that theories of development have now been expanded from mere economic analysis to include considerations of history, sociology, political economy and anthropology, as could be discovered in this book. Most of the contributions in this book have been prepared by philosophers across Africa and the United States who implicitly practise their discipline as one whose most effective modern function would be to appraise the human experience in all its dimensions from the standpoints of modern social and natural sciences, all disciplinary offspring of philosophy itself. With chapters ranging from issues of modernity and religious interpretations, the human right to development, the idea of 'African time', the primacy of mental decolonisation, and the type of education we are offering in Africa today and as a tool for development, to development planning, science, technology and globalisation, as well as issues of post coloniality among others, the tenor of the contributions is not only proportional, but also engaged in the meta-analysis of the theories on which the concept of development is founded and practised. This book is strongly recommended as a useful text in the hands of scholars, researchers and students of development studies. It approaches the important issue of African development from the broad perspective of the social sciences in general, and buttresses this with the keen analytical approach of its contributors.

Early Childhood Studies Jan 26 2023 This fully updated new edition offers a comprehensive, accessible, yet rigorous introduction to the study of Early Childhood that will will add value to any Early

Childhood Studies course at both foundation and degree level. Addressing both care and education in the Early Years, the book considers a range of multi-disciplinary aspects of Early Childhood; including health, social, educational, psychological and sociological perspectives. Early Childhood Studies engages the reader by providing real-world examples that underpin theoretical perspectives and bring examples to life, while encouraging practitioners to engage in reflective practice by considering their own similar experiences. Key features include: Engaging activities and case studies that bring theory to life Cutting-edge research Practical tasks and advice with points for further reading End of chapter summaries, Reflective Tasks and Study Skills boxes in each chapter Full colour illustrations throughout This core introductory textbook is an indispensable resource for Early Years' students and professionals, whatever their level of expertise or experience.

The False Prison Nov 19 2019 This is the second volume of David Pears's acclaimed study of Wittgenstein's philosophy from the Notebooks and the Tractatus to Philosophical Investigations and other later writings. Dealing with writings from 1929 onward, Volume II provides close discussions of those doctrines and ideas that reveal the general overall structure of Wittgenstein's thought. Designed to fill the gap in the secondary literature between brief introductions and long commentaries, The False Prison relates the general to the particular within a clearly delineated framework, making Wittgenstein's difficult thought more accessible to philosophy students and nonspecialists.

The Development of Philosophy in Japan May 26 2020 Excerpt from The Development of Philosophy in Japan: A Dissertation Presented to the Faculty of Princeton University, in Candidacy for the Degree, of Doctor of Philosophy The real beginning of the philosophical development in Japan is the time of the so-called Revolution of Meiji,¹ though the Oriental philosophy of life was well developed many centuries earlier and prepared the Japanese mind in complex, manifold and subtle ways for the new study of the Occidental philosophy. It is, therefore, barely a half century's progress that mainly concerns our present study. Of course it is too short for the mental development of the race, for a decade of years is only one year to the race development. In fact, the Japanese mind is still in the stage of assimilation. It cannot yet show anything which is worthy to be called a native production in the field of philosophy. It is not, however, without interest to study the mental processes of a people, who, until the middle of the nineteenth century, were entirely secluded from the outer world. A too hasty reception of such dignified thought as the Western philosophy would, indeed, have been open to suspicion. Is there not after all a danger like indigestion or suffocation of the mind? How and in what manner have the Japanese assimilated the new and

difficult thought? What is their merit and what is their defect in philosophical development? What will be their future? These and kindred questions require our careful and faithful investigation. Some may deplore as unduly indulgent the assumption that the Japanese labors in the field of philosophy are deserving of such study. I should claim that their very immaturity may lend added interest to the enquiry and may even serve as a claim to our special attention. But even though my task may be regarded by some as of little consequence, I shall strive to describe it in a faithful manner. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at www.forgottenbooks.com This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original, such as a blemish or missing page, may be replicated in our edition. We do, however, repair the vast majority of imperfections successfully; any imperfections that remain are intentionally left to preserve the state of such historical works.

Philosophy in Schools May 06 2021 All of us ponder the big and enduring human questions—Who am I? Am I free? What should I do? What is good? Is there justice? Is life meaningful?—but this kind of philosophical interrogation is rarely carefully explored or even taken seriously in most primary and secondary school settings. However, introducing philosophy to young people well before they get to college can help to develop and deepen critical and creative thinking, foster social and behavioral skills, and increase philosophical awareness. *Philosophy in Schools: An Introduction* Philosophers and Teachers is an invaluable resource for students and practitioners who wish to learn about the philosophy for children movement, and how to work its principles into their own classroom activities. The volume provides a wealth of practical information, including how to train educators to incorporate philosophy into their daily lessons, best practices and activity ideas for every grade level, and assessment strategies. With contributions from some of the best practitioners of philosophy for children, *Philosophy in Schools* is a must-have resource for students of philosophy and education alike.

Ultralearning Sep 22 2022 Now a Wall Street Journal bestseller. Learn a new talent, stay relevant, reinvent yourself, and adapt to whatever the workplace throws your way. *Ultralearning* offers nine principles to master hard skills quickly. This is the essential guide to future-proof your career and maximize your competitive advantage through self-education. In these tumultuous times of economic and technological change, staying ahead depends on continual self-education—a lifelong mastery of fresh ideas, subjects, and skills. If you want to accomplish more and stand apart from everyone else, you need to become

an ultralearner. The challenge of learning new skills is that you think you already know how best to learn, as you did as a student, so you rerun old routines and old ways of solving problems. To counter that, Ultralearning offers powerful strategies to break you out of those mental ruts and introduces new training methods to help you push through to higher levels of retention. Scott H. Young incorporates the latest research about the most effective learning methods and the stories of other ultralearners like himself—among them Benjamin Franklin, chess grandmaster Judit Polgár, and Nobel laureate physicist Richard Feynman, as well as a host of others, such as little-known modern polymath Nigel Richards, who won the French World Scrabble Championship—without knowing French. Young documents the methods he and others have used to acquire knowledge and shows that, far from being an obscure skill limited to aggressive autodidacts, ultralearning is a powerful tool anyone can use to improve their career, studies, and life. Ultralearning explores this fascinating subculture, shares a proven framework for a successful ultralearning project, and offers insights into how you can organize and execute a plan to learn anything deeply and quickly, without teachers or budget-busting tuition costs. Whether the goal is to be fluent in a language (or ten languages), earn the equivalent of a college degree in a fraction of the time, or master multiple tools to build a product or business from the ground up, the principles in Ultralearning will guide you to success.

Teaching Philosophy Jun 07 2021 Some students find philosophy engrossing; others are merely bewildered. How can professors meet the challenge of teaching introductory-level philosophy so that their students, regardless of initial incentive or skill, come to understand and even enjoy the subject? For nearly a decade, renowned philosopher and teacher Steven M. Cahn offered doctoral students a fourteen-week, credit-bearing course to prepare them to teach undergraduates. At schools where these instructors were appointed, department chairs reported a dramatic increase in student interest. In this book, Cahn captures the essence of that course. Yet many of the topics he discusses concern all faculty, regardless of subject: a teacher's responsibilities, the keys to effective instruction, the proper approach to term papers, examinations, and grades; and suggestions for how administrators should demonstrate that they take teaching seriously. Such matters are covered in the first seven chapters and in the final, fourteenth chapter. The intermediate six chapters focus on teaching introductory philosophy and, in particular, on critical thinking, free will, philosophy of religion, ethics, and political philosophy. Cahn's writing is lucid and lively, using vivid examples and avoiding educational jargon. In sum, this book is not only a guide on how to inspire students but also an inspiration for teachers themselves.

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